PRINCIPLES OF ADULT LEARNING (PAL) TRAINING
DEVELOPING LIST

To meet this requirement the trainer applicants must have completed
coursework focused on the unique needs and characteristics of adults as learners
or received training in Principles of Adult Learning (PAL) Training.

To meet this requirement the trainer applicant must document at least 6 hours of coursework
or training in the following:

- Best Practices for Adult Education

- Instructional Design

- Facilitation

- Assessment for Adult Education

Resources for Principles of Adult Learning (PAL) Training

This 6 clock hour requirement may be met in a number of ways:

College Coursework Previously Taken

To document these clock hours of training in adult education or adult development, the applicant must submit a copy of the transcript showing satisfactory completion of the course or courses. Additionally, official course descriptions from the college catalog may be required.

Training of Trainers

Applicants may have attended training of trainers classes in face-to-face or on-line formats. These are classes that prepare a trainer to present a specified training curriculum or that include content on how to organize training sessions, develop a training business, etc. To document these clock hours, the trainer must submit a copy of the certificate that includes training organization information, trainer name, dates and clock hours of training received.

Please visit each website to find the cost of each individual training offered by the following organizations:

National Conferences and Trainings

National Association for the Education of Young Children offers a conference each year, The National Institute for Early Childhood Professional Development. Typically h e l d in June, the institute is designed for those who provide professional development experiences for the early childhood workforce. Trainers may find opportunities to gain knowledge in adult development and adult education that would help them meet the trainer application requirement. Check NAEYC's website: http://www.naeyc.org/ for more Information.

Local Professional Conferences and Workshops

Fred Pryor Training the Trainer

https://www.pryor.com/training-seminars/training-the-trainer/

Typically a one day seminar that includes 6 contact hours and addresses all Adult Learning Styles.

Regional, state, or national conferences often include sessions on training, adult education, or adult development.

Oregon Association for the Education of Young Children often includes trainer sessions at their conferences. For information on upcoming state or regional OAEYC conferences see the website: https://www.oraeyc.org/professionaldevelopment

American Society for Training and Development (ASTD), Cascadia Chapter, offers various workshops and conferences for adult educators that may fulfill the requirement. Check out their calendar and training offering on their website at

The ASTD Certification Institute has developed the nationally recognized Certified Professional in Learning and Performance (CPLP) credential for experienced professionals in the training field. For information, visit the National ASTD CPLP web site http://www.astd.org/content/ASTDcertification/

Principles of Training and Development and ends with Contemporary Issues in Training and Development. The remaining courses can be taken in any order. Most courses are three credits. Any of the courses can be taken individually after Principles of Training and Development. Fees vary by course. Some courses are offered on-line. For more information, see the Certificate Information page on PSU's CEED website: http://www.pdx.edu/ceed/training-and-development

Marylhurst University, Communication Studies Department offers a Certificate in Training & Development. The link to the description of this certificate program is: http://www.marylhurst.edu/communication/cert-training.php Some courses are offered individually. Click on the link to the Schedule of Courses and find the relevant course offerings under Communication Studies. Note that some have prerequisites. You will find appropriate courses such as: Helping Adults Learn, Designing Creative Training, etc.
Please note that students who are new to Marylhurst must first complete the Application for Non-Degree Enrollment Status found at www.marylhurst.edu/non-degree-app/. There are some online and hybrid (combination of face-to-face and on-line) options. Other departments at Marylhurst may also have courses with relevant content.

University of Phoenix offers graduate level coursework in adult education and training. In addition to individual courses, the Master of Arts in Education/Adult Education and Training (MAED/AET) is available. MAED/AET is a 35-credit program of study designed for individuals who wish to develop the skills to work with adult learners. The curriculum encompasses instruction in adult learning theory, the needs of diverse learners, critical issues and trends in adult education and training, instructional design and strategies, the use of technologies, and assessment. It also provides courses that address coaching and mentoring, e-learning, and e-learning web design technologies. Information about the program can be accessed at: https://www.phoenix.edu/online-education-degrees/masters.html

Train the Trainer: The Basics of Instructional Design and Adult Learning Theory
language English, Spanish
Includes:
schedule 10 Hours
star_outline 1.00 CEUs
cloud_download 30 Resources
computer 1 year unlimited access
verified_user Certificate of completion
face Early childhood training approval
Description
This train the trainer bundle contains 10 hours of online coursework covering the basic elements of adult learning theory and instructional design. Topics in this package include linking adult learning principles to practice, needs analysis, curriculum development, basic facilitation skills, online learning, and evaluation.

Modules Included:
What You Don't Know Can Undermine Your Course: Analyzing Training Needs – 1 Hour
Designing Training With the End in Mind – 2 Hours
Training Development and the Instructional Plan – 2 Hours
Basic Facilitation Skills for Trainers – 2 Hours
Reimagining Training: It's Not Your Old School Classroom! – 2 hours
Evaluating Training Effectiveness – 1 Hour
Professional Development Certificates
Professional Development Certificate for each course, verifying training hours
CEU Credit – included at no extra cost!

https://www.prosolutionstraining.com/store/product/index.cfm?tProductVersion_id=2126&uLanguage_id=1