

LEARN & GROW

QUALITY ACTIVITIES GUIDE



Learn & Grow

Administration & Leadership

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
<p>Program</p> <hr/> <p>Uses program assessment tool(s) and classroom data to develop a continuous quality improvement plan (CQIP).</p>	<p>Program</p> <hr/> <p>Program has a written philosophy statement.</p> <p>Establish a Leadership team.</p> <p>Administrator</p> <hr/> <p>(Center Only) Center Program Administrator completes the Alaska Early Childhood Administrator Credential I (or equivalent based on personnel of program).</p> <p><i>See Level 2 training</i></p>	<p>Program</p> <hr/> <p>Share philosophy statement with families and personnel.</p> <p>Develop policies and procedures that address use of developmental screening, child assessment, curriculum, inclusionary practices, and expulsion/ suspension reduction practices.</p> <p>AND</p> <p>Complete an annual EC Educator feedback survey.</p>	<p>Program</p> <hr/> <p>Has policies and procedures in place for how they will support Dual Language Learners.</p>	<p>Program</p> <hr/> <p>Program has direct access to an infant/ early childhood mental health consultant for teachers and families.</p> <p>Program has access (at minimum) to an Alaska certified RPBD II specialist to support classroom coaching (<i>contract or staff position</i>).</p>

(continues on page 2)

Please refer to the Learn & Grow portfolio for more information.
Updated January 2024.

LEARN & GROW

QUALITY ACTIVITIES GUIDE



Learn & Grow

Administration & Leadership (continued)

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
		<p>Administrator</p> <hr/> <p>Dedicate time annually to develop and review professional development plans with each EC educator.</p> <p>Home & Group Home Administrators complete the Alaska Family Child Care Early Childhood Administrator Credential.</p>		

LEARN & GROW

QUALITY ACTIVITIES GUIDE



Early Childhood Educators (ECE) Qualifications & Professional Development

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
<p>Alaska SEED Level</p> <hr/> <p>All early childhood educators who work directly with children or supervise individuals who work with children are in the Alaska System for Education Development (Alaska SEED) registry.</p> <p>Training</p> <hr/> <p>Administration team and all lead teachers complete the Learn & Grow 101 training.</p>	<p>Alaska SEED Level</p> <hr/> <p>Center administrator is an Alaska SEED Level 7.</p> <p>Home and Group Home Administrator is an Alaska SEED Level 5.</p> <p>Training</p> <hr/> <p>Assistant EC educators complete Learn & Grow 101 Training.</p> <p>Lead EC educators and administration team complete all Level 2 trainings: Alaska Early Childhood Core Knowledge and Competencies, Introduction to the Alaska Early Learning Guidelines, Introduction to the Pyramid Model, Strengthening Families and</p>	<p>Alaska SEED Level</p> <hr/> <p>A child care center, school district, Early Head Start or Head Start Administrator is an Alaska SEED Level 8.</p> <p>Home and Group Home Administrator is an Alaska SEED Level 6.</p> <p>Program administration team members are an Alaska SEED Level 8.</p> <p>50% of lead EC educators are an Alaska SEED Level 6.</p> <p>Remaining lead EC educators are at least an Alaska SEED Level 4</p> <p>50% of assistant EC educators are an Alaska SEED Level 4.</p>	<p>Alaska SEED Level</p> <hr/> <p>A child care center, school district, or Early Head Start or Head Start Administrator is an Alaska SEED Level 9.</p> <p>Home and Group Home Administrator is an Alaska SEED level 7.</p> <p>Program administration team members are an Alaska SEED Level 9.</p> <p>50% of lead EC educators are an Alaska SEED Level 7.</p> <p>Remaining lead EC educators are at least an Alaska SEED Level 5</p> <p>50% of assistant EC educators are an Alaska SEED Level 5.</p>	<p>Alaska SEED Level</p> <hr/> <p>A child care center, school district, Early Head Start or Head Start Administrator is an Alaska SEED Level 10.</p> <p>Home and Group Home Administrator is an Alaska SEED level 9.</p> <p>Program administration team is an Alaska SEED Level 9.</p> <p>50% of lead EC educators are an Alaska SEED Level 9.</p> <p>Remaining lead EC educators are at least an Alaska SEED Level 6.</p> <p>50% of assistant EC educators are an Alaska SEED Level 6.</p>

(continues on page 4)

LEARN & GROW

QUALITY ACTIVITIES GUIDE



Learn & Grow

Early Childhood Educators (ECE) Qualifications & Professional Development (continued)

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
	<p>Introduction to ERS OR CLASS.</p>	<p>Remaining assistant EC educators are at least an Alaska SEED Level 2.</p> <p>Training</p> <hr/> <p>Lead EC educators and administration team complete trainings to satisfy all the Level 3 specific training content areas:</p> <ul style="list-style-type: none"> • Early childhood curriculum • Early childhood observation/ assessment • Inclusion practices • Developmental & social emotional screening and referral process (overview & what's happening in Alaska) • Culturally responsive practices • Implicit bias and equity practices • What is Coaching 	<p>Remaining assistant EC educators are at least an Alaska SEED Level 3.</p> <p>Training</p> <hr/> <p>Lead EC educators and administration team complete trainings to satisfy all the level 4 training topics:</p> <ul style="list-style-type: none"> • Communicating screening results with parents. • ACES • Early childhood trauma informed care or related training. • An approved Learn & Grow developmental screening tool. • Specific child assessment and curriculum program has been chosen. 	<p>Remaining assistant EC educators are at least an Alaska SEED Level 4</p> <p><i>NOTE: Pre-elementary teachers and administrators must meet the requirements for teacher certification and must include a minimum of 6 ECE credits.</i></p> <p>Training</p> <hr/> <p>Assistant EC educators complete trainings to satisfy all the Level 4 specific training content areas.</p>

(continues on page 5)

Please refer to the Learn & Grow portfolio for more information.
Updated January 2024.

LEARN & GROW

QUALITY ACTIVITIES GUIDE



Early Childhood Educators (ECE) Qualifications & Professional Development (continued)

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
		<ul style="list-style-type: none"> • Reduction of exclusionary practices <p>Assistant EC educators complete Level 2 trainings.</p> <p>Program administrator or designated staff complete training specific to the developmental screening they have chosen including how to communicate screening results with families.</p>	<p>Assistant EC educators complete trainings to satisfy all the Level 3 specific training content areas.</p>	

LEARN & GROW

QUALITY ACTIVITIES GUIDE



Learn & Grow

Learning Environment, Adult-Child Interactions & Child Outcomes

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
	<p>Learn Environment/ Interactions</p> <hr/> <p>Complete Pre-Assessment at least annually with a Relationship Based Professional Development (RBPD) specialist for each classroom and develop Classroom Action Plan (CAP) updated at least quarterly.</p>	<p>Learn Environment/ Interactions</p> <hr/> <p>ERS 3.5 overall score in each classroom.</p> <p>OR</p> <p>CLASS score of 3.0 in 2 of 3 subdomains.</p> <p>Inclusionary Practices</p> <hr/> <p>At enrollment and as needed, program provides families resources, electronic link, or copy of Learn & Grow’s identified statewide developmental screening tool(s) to complete and collect within 45 days of enrollment.</p>	<p>Learn Environment/ Interactions</p> <hr/> <p>ERS 4.5 overall score in each classroom.</p> <p>OR</p> <p>CLASS score of 4.0 in 2 of 3 subdomains.</p> <p>Inclusionary Practices</p> <hr/> <p>Lead EC educators communicate screening results with families</p> <p>Program has identified local or regional resource agencies and/or Infant/Early Childhood Mental Health Consultant to support early childhood professionals and families to develop a plan to meet the individual needs of all children but particularly</p>	<p>Learn Environment/ Interactions</p> <hr/> <p>ERS 5.5 overall score in each classroom.</p> <p>OR</p> <p>CLASS score of 5.0 in 2 of 3 subdomains.</p> <p>Curriculum & Assessment</p> <hr/> <p>EC educators contribute to a child assessment portfolio 3 x a year to collect observational information and monitor child’s progress toward meeting developmental outcomes.</p> <p>Program shares child assessment results with families at least 2 x a</p>

(continues on page 7)

Please refer to the Learn & Grow portfolio for more information.
Updated January 2024.

LEARN & GROW

QUALITY ACTIVITIES GUIDE



Learn & Grow

Learning Environment, Adult-Child Interactions & Child Outcomes (continued)

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
		<p>Program documents number of families they provided copy of or access to link to complete a developmental screening tool.</p> <p>Program administrator or designated staff communicate screening results within 10 business days of receiving completed screenings.</p> <p>Program uses one of Learn & Grow’s identified reporting systems to record behavior incident report (BIR), develop behavior support plans, and child outcomes that may or may not include expulsions or suspensions.</p> <p>Program reports expulsion or suspensions to regulatory body.</p>	<p>children with identified special needs (social emotional, cognitive, physical, etc.).</p> <p>Curriculum & Assessment</p> <hr/> <p>Program has developmentally appropriate evidence-based early childhood curricula, including additional curricular enhancements, as appropriate, that: 1) are based on evidence and standardized training, 2) align with all five domains of the Alaska Early Learning Guidelines, and 3) have developmental scope and sequence.</p> <p>EC educators contribute to the child assessment portfolio 2 x a year to collect observational information</p>	<p>year at a parent teacher conference.</p>

(continues on page 8)

Please refer to the Learn & Grow portfolio for more information.
Updated January 2024.

LEARN & GROW

QUALITY ACTIVITIES GUIDE



Learn & Grow

Learning Environment, Adult-Child Interactions & Child Outcomes (continued)

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
		<p>Curriculum & Assessment</p> <hr/> <p>Program has completed a curriculum review and selection process.</p> <p>Program has reviewed and signed the Teaching Strategies Gold Child Assessment Assurance form.</p>	<p>and monitor all children's progress toward meeting ALL developmental outcomes.</p> <p>Program shares child assessment results with families at least 1 x a year at a parent teacher conference.</p>	

LEARN & GROW

QUALITY ACTIVITIES GUIDE



Family & Community Engagement

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
	<p><i>See Level 2 training requirements: Strengthening Families</i></p>	<p>At enrollment program provides families opportunity to tell the program about their family and their children (<i>ethnicity, culture, language, abilities, preferences, etc.</i>).</p> <p>Program conducts an annual family survey.</p> <p>In partnership with families, a program develops a transition plan for child any time they move to a different classroom, change in teachers, or schedule.</p> <p>Program provides community resources or makes referrals to address family's needs.</p>	<p>Families are invited at least 2 x a year to provide information and/or participate in the development of program activities to provide opportunities for family's culture to be infused in the program.</p> <p>In partnership with families, a program develops a transition plan for a child any time they move to a different program or school.</p> <p>Program prepares 4 year old children and their families for the transition to kindergarten.</p>	